

Unit 4: Career Exploration

Unit #: APSDO-00109564
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Grade(s): 6
Subject(s): School Counseling
Course(s): GR. 6 - SCHOOL COUNSELING

Unit Focus

In this unit, students will focus on career exploration. Students will complete a personality and learning style inventory. In addition, they will explore and save careers that relate to their skills; completing a Matchmaker worksheet. The unit will conclude with a lesson on how school subjects relate to real-life tasks.

Stage 1: Desired Results

Established Goals	Transfer	
Standards <ul style="list-style-type: none"> Avon School Counseling Standards (CT 2020) <ul style="list-style-type: none"> <i>School Counselling</i> <ul style="list-style-type: none"> ACADEMIC DEVELOPMENT <ul style="list-style-type: none"> Demonstrate the ability to set goals based on reflective evaluation of current performance. (A6) CAREER DEVELOPMENT <ul style="list-style-type: none"> Identify personal values, personality, abilities, and interests in relation to career options and the world of work. (C1) Demonstrate the skills and abilities to research, identify career options, and make the necessary steps to obtain employment. (C2) 	<i>What kinds of long-term, independent accomplishments are desired? Students will be able to independently use their learning to...</i>	
	T1 (T1) Use self-knowledge in order to develop effective decision making skills, create meaningful goals, and identify positive attributes.	
	T2 (T3) Explore and pursue viable options based on interests, experience, and goals.	
	Meaning	
	Understanding(s)	Essential Question(s)
	<i>What specifically do you want students to understand? What inferences should they make? Students will understand that...</i>	<i>What thought-provoking questions will foster inquiry, meaning making, and transfer? Students will keep considering...</i>
	U1 (U5) Exploration and planning are essential for future success.	Q1 (Q01) What is really important to me? How does that shape my priorities? Q2 (Q10) What am I interested in? What am I fascinated by? What am I good at? Q3 (Q11) What do I want to try? How do I pursue it? Q4 (Q15) How may my personal strengths and areas of interests relate to future job and career options?
	Acquisition	
	Knowledge	Skill(s)

	<p><i>What facts and basic concepts should students know and be able to recall? Students will know...</i></p> <p>K1 The connection of middle school subjects and potential careers</p> <p>K2 Careers that align with their personality style</p>	<p><i>What discrete skills and processes should students be able to use? Students will be skilled at...</i></p> <p>S1 Analyzing the strategies that go best with their learning style</p> <p>S2 Comparing how the aspects of a selected career relate to their interests and skills</p> <p>S3 Identifying and recording careers that match with their personality styles</p> <p>S4 Comparing how their favorite school subject correlates to various career paths</p> <p>S5 Defining the learning style(s) that relate to themselves and how they learn best</p> <p>S6 Identifying the central and secondary aspects of a career</p> <p>S7 Identifying ways that they can use their favorite school subject outside of school</p>
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